

**RENCANA PEMBELAJARAN SEMESTER (RPS)  
PROGRAM STUDI MEKANISASI PERIKANAN**



**B. INGGRIS**

3 SKS (1-2)

MP 2.05.1.3

**POLITEKNIK KELAUTAN DAN PERIKANAN SORONG**

**PROGRAM STUDI MEKANISASI PERIKANAN  
POLITEKNIK KELAUTAN DAN PERIKANAN SORONG**

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RENCANA PEMBELAJARAN SEMESTER						
Mata Kuliah (MK)	Kode Mata Kuliah	Rumpun MK	Bobot (SKS)	Status Mata Kuliah	Semester	Tgl Penyusunan
B.Ingggris	MP 2.05.1.3	MWP	3 (1-2)	MWP	1	4 September 2021
<b>Pengesahan</b>	<b>Tim pengampu mata kuliah</b>		<b>Koordinator Mata Kuliah</b>		<b>Ketua Program Studi</b>	
	Rezza Ruzuqi, S.Si., M.T. Bagas Prakoso, S.Si., M.T.		Rezza Ruzuqi, S.Si., M.T.		Andreas Pujiyanto, M.T.	
Capaian Pembelajaran Mata Kuliah	<b>Capaian Pembelajaran Lulusan (CPL) PRODI yang dibebankan pada MK</b>					
	CPL (DS) 8	Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahlian secara mandiri.				
	CPL (DP) 6	Menguasai manajemen bengkel perikanan untuk mendukung mekanisasi perikanan				
	CPL (KU) 1	Mampu menyelesaikan pekerjaan berlingkup luas dan menganalisis data dengan beragam metode yang sesuai baik yang belum maupun yang sudah baku				
	CPL (KK) 1	Membuat perencanaan pengoperasian, perawatan dan perbaikan mesin produksi perikanan budidaya dan pengolahan produk perikanan				
	<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>					
	<i>Setelah menyelesaikan mata kuliah ini, taruna mampu:</i>					
	CPMK 1	Taruna mampu membaca, memahami, dan mendiskusikan tentang pekerjaan idaman dan jenis hari kerja.				
	CPMK 2	Taruna mampu memahami dan menggunakan kosa kata tentang permesinan perikanan.				
	CPMK 3	Taruna mampu menulis pengumuman karyawan baru dan lamaran pekerjaan yang spekulatif.				
	CPMK 4	Taruna mampu membaca, memahami, dan mendiskusikan tentang standar keselamatan kerja.				
	CPMK 5	Taruna mampu memahami serta menggunakan kosa kata tentang pengoperasian mesin.				
	CPMK 6	Taruna mampu memahami menulis tentang manual operational book.				
	CPMK 7	Taruna mampu membaca, memaham, dan mendiskusikan bacaan tentang perawatan mesin.				
	CPMK 8	Taruna mampu memahami dan menggunakan kosa kata, trouble shooting.				
CPMK 9	Taruna mampu memahami dan menulis email untuk kontak awal serta jadwal perjalanan.					
CPMK 10	Taruna mampu membaca, memahami, dan mendiskusikan bacaan tentang networking serta investasi untuk mengefisienkan waktu.					
Diskripsi Singkat	Mata kuliah ini membahas tentang membaca (reading), menulis (writing) dan berbicara (speaking) dalam bahasa inggris teknik bidang mekanisasi perikanan, baik dengan kinerja individu maupun secara berkelompok dalam kerjasama tim.					

Materi Pembelajaran	<ol style="list-style-type: none"><li>1. Writing</li><li>2. Reading</li><li>3. Speaking</li><li>4. Grammar</li><li>5. Vocabularly</li></ol>
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Komponen Penilaian		Persentase (%)	Capaian Pembelajaran Mata Kuliah (CPMK)												
			1	2	3	4	5	6	7	8	9	10			
Teori (30%)	Penugasan 1	3	√												
	Penugasan 2	2		√											
	Penugasan 3	2			√										
	Penugasan 4	3				√									
	Penugasan 5	2					√								
	Penugasan 6	2						√							
	Penugasan 7	3							√						
	Penugasan 8	2								√					
	Penugasan 9	2										√			
	Penugasan 10	4											√		
	Ujian Tengah Semester	35													
	Ujian Akhir Semester	40													
	100														
Praktikum (70%)	Praktik 1	3	√												
	Praktik 2	2		√											
	Praktik 3	2			√										
	Praktik 4	3				√									
	Praktik 5	2					√								
	Praktik 6	2						√							
	Praktik 7	3							√						
	Praktik 8	2								√					
	Praktik 9	2										√			
	Praktik 10	4											√		
	Ujian Tengah Semester	35													
	Ujian Akhir Semester	40													
	100														

**Utama**

1	Carey, John A. 2002. <i>Business Letters for Busy People</i> . USA: National Press Publications.
2	Dempsey, P. 2008. <i>Troubleshooting and Repairing Diesel Engines Fourth Edition</i> . McGraw-Hill. USA.
3	Kulaty, P. <i>English Grammar</i> . E-grammar.org
4	Swick, ED. 2009. <i>Writing Better English for ESL Learners. 2ndEd</i> . United States: The McGraw Hill Companies, Inc.
5	Mollenhauer, K dan Tshoeke, H. 2010. <i>Handbook of Diesel Engines</i> . Springer. Verlag Berlin Heidelberg.
6	Naunton, Jon. 2005. <i>Prifile 1 Pre-Intermediate Workbook</i> . Oxford: Oxford University Press.

<b>Hasil Publikasi Dosen</b>	
7	-
<b>Pendukung</b>	
8	. . Operation and Maintenance Instructions Manual. USA.
9	. . .Spare Parts Catalogue. Khadki. Puhe.
10	ISO Publication on Good Standarization Practices

Pertemuan ke	Capaian Pembelajaran	Materi Pembelajaran	Indikator	Metode Pembelajaran	Topik Penugasan	Topik Praktik	Waktu Pembelajaran	Bobot Teo-Prak	Referensi	Fasilitator (Dosen-Tendik)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	
1-2	Mampu melakukan <i>Reading (Dream Jobs and Typical working day)</i> , <i>Grammar (Be, have, have got and Present Simple: describing routines)</i> , and <i>Discussion (Worries on your first day a new job and Companies with no hierarchy)</i>	<b>1.1. Reading</b> 1.1.a. Dream Jobs 1.1.b. Typical working day <b>1.2. Grammar</b> 1.2.a. Be, have, have got 1.2.b. Present Simple: describing routines <b>1.3. Discussion</b> 1.3.a. Worries on your first day a new job 1.3.b. Companies with no hierarchy	1. Dapat melakukan <i>Reading (Dream Jobs and Typical working day)</i> 2. Dapat menjawab pertanyaan terkait dengan <i>Grammar (Be, have, have got and Present Simple: describing routines)</i> 3. Dapat memahami <i>Discussion (Worries on your first day a new job and Companies with no hierarchy)</i> 4. Kehadiran Taruna.	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Reading 2. Grammar	1. Reading 2. Grammar	TM: 1x(1x50 menit) BM: 1x(1x60 menit) PT: 1x(1x60 menit) PR: 2x(2x170 menit)	3,0%	3,0%	Ref. [6] hal. 4-9 [3] hal. 4-5	Bagas Prakoso, M.T.
3	Mampu menyebutkan <i>Vocabulary (Apparatures and Machinery)</i> , <i>Language for (Introductions and Describing roles)</i> , and <i>Speaking (Introducing yourself and Talking about several tools)</i>	<b>2.1. Vocabulary</b> 2.1.a. Apparatures 2.1.b. Machinery <b>2.2. Language for</b> 2.2.a. Introductions 2.2.b. Describing roles <b>2.3. Speaking</b> 2.3.a. Introducing yourself 2.3.b. Talking about several tools	1. Dapat menyebutkan <i>Vocabulary (Apparatures and Machinery)</i> 2. Dapat melakukan <i>Language for (Introductions and Describing roles)</i> 3. Dapat melakukan <i>Speaking (Introducing yourself and Talking about several tools)</i> 4. Kehadiran Taruna.	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Vocabulary 2. Speaking	1. Vocabulary 2. Speaking	TM: 2x(1x50 menit) BM: 2x(1x60 menit) PT: 2x(1x60 menit) PR: 2x(2x170 menit)	2,0%	2,0%	Ref. [4] hal. 1-29 [6] hal. 4-9	Bagas Prakoso, S.Si., M.T.
4	Mampu melakukan <i>Writing (New employee announcement)</i> , <i>Language point: conjunctions</i> , <i>Speculative job application letter and Beginning and ending letters)</i>	<b>4.1. Writing</b> 4.1. New employee announcement 4.2. Language point: conjunctions 4.3. Speculative job application letter 4.4. Beginning and ending letters	1. Dapat melakukan <i>Writing (New employee announcement Language point: conjunctions, Speculative job application letter and Beginning and ending letters)</i> 2. Dapat menjawab pertanyaan terkait dengan <i>Writing (New employee announcement, Language point: conjunctions, Speculative job application letter and Beginning and ending letters)</i> 3. Kehadiran Taruna.	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Writing	1. Writing	TM: 2x(1x50 menit) BM: 2x(1x60 menit) PT: 2x(1x60 menit) PR: 2x(2x170 menit)	2,0%	2,0%	Ref. [1] hal. 9-121 [3] hal. 1-115, 157-166	Bagas Prakoso, S.Si., M.T.
5-6	Mampu melakukan <i>Reading (ISO standards and Safety First)</i> , <i>Grammar (Present Simple and continuous and Countable and uncountable nouns)</i> , and <i>Discussion (Safety and Personal safety)</i>	4.1 Reading 4.1.a. ISO standards 4.1.b. Safety First <b>4.2. Grammar</b> 4.2.a. Present Simple and continuous 4.2.b. Countable and uncountable nouns <b>4.3. Discussion</b> 4.3.a. Safety 4.3.b. Personal safety	1. Dapat melakukan <i>Reading (ISO standards and Safety First)</i> 2. Dapat menyusun <i>Grammar (Present Simple and continuous and Countable and uncountable nouns)</i> 3. Dapat melakukan <i>Discussion (Safety and Personal safety)</i> 4. Kehadiran Taruna	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Reading 2. Grammar	1. Reading 2. Grammar	TM: 2x(1x50 menit) BM: 2x(1x60 menit) PT: 2x(1x60 menit) PR: 2x(2x170 menit)	3,0%	3,0%	Ref. [2] hal. 3-39 [9] hal. 3-163	Bagas Prakoso, S.Si., M.T.
7	Mampu menyebutkan Vocabulary (Manual Book and Kinds of spare part), Language for (How to operate the machine), and Speaking (The steps of engine operation)	<b>5.1. Vocabulary</b> 5.1.a. Manual Book 5.1.b. Kinds of spare part <b>5.2. Language for</b> 5.2.a. How to operate the machine <b>5.3. Speaking</b> 5.3.a. The steps of engine operation	1. Dapat menyebutkan <i>Vocabulary (Manual Book and Kinds of spare part)</i> 2. Dapat melakukan <i>Language for (How to operate the machine)</i> 3. Dapat melakukan <i>Speaking (The steps of engine operation)</i> 4. Kehadiran Taruna.	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Vocabulary 2. Speaking	1. Vocabulary 2. Speaking	TM: 1x(1x50 menit) BM: 1x(1x60 menit) PT: 1x(1x60 menit) PR: 1x(2x170 menit)	2,0%	2,0%	Ref. [8] hal. 1-85	Bagas Prakoso, S.Si., M.T.
8	UJIAN TENGAH SEMESTER (TEORI DAN PRAKTIK)							35%	35%		Bagas Prakoso, M.T.
9	Mampu melakukan <i>Writing (How to compose manual book operation)</i>	<b>6. Writing</b> 6.1. How to compose manual book operation	1. Dapat melakukan <i>Writing (How to compose manual book operation)</i> 2. Kehadiran Taruna	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Writing	1. Writing	TM: 2x(1x50 menit) BM: 2x(1x60 menit) PT: 2x(1x60 menit) PR: 2x(2x170 menit)	2,0%	2,0%	Ref. [7] hal. 1-56	Rezza Ruzuqi, S.Si., M.T.

10-11	Mampu melakukan <i>Reading (Engine maintenance), Grammar (Past simple, Present perfect, and Passive voice), and Discussion (Engine maintenance)</i>	<b>7.1. Reading</b> 7.1.a. Engine maintenance <b>7.2. Grammar</b> 7.2.a. Past simple 7.2.b. Present perfect 7.2.c. Passive voice <b>7.3. Discussion</b> 7.3.a. Engine maintenance	1. Dapat melakukan <i>Reading (Engine maintenance)</i> 2. Dapat menyusun <i>Grammar (Past simple, Present perfect, and Passive voice)</i> 3. Dapat melakukan <i>Discussion (Engine maintenance)</i> 4. Kehadiran Taruna.	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Reading 2. Grammar	1. Reading 2. Grammar	TM: 2x(1x50 menit) BM: 2x(1x60 menit) PT: 2x(1x60 menit) PR: 2x(2x170 menit)	3,0%	3,0%	Ref. [2] hal. 40-77, 113-154, 337-390 [7] hal 1-76	Rezza Ruzuqi, S.Si., M.T.
12	Mampu menyebutkan <i>Vocabulary (Trouble shooting identification), Language for (Trouble shooting identification), and Speaking (Trouble shooting identification).</i>	<b>8.1. Vocabulary</b> 8.1.a. Trouble shooting identification <b>8.2. Language for</b> 8.2.a. Trouble shooting identification <b>8.3. Speaking</b> 8.3.a. Trouble shooting identification	1. Dapat menyebutkan <i>Vocabulary (Trouble shooting identification)</i> 2. Dapat melakukan <i>Language for (How to operate the machine)Language for (Trouble shooting identification)</i> 3. Dapat melakukan <i>Speaking (Trouble shooting identification)</i>	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Vocabulary 2. Speaking	1. Vocabulary 2. Speaking	TM: 1x(1x50 menit) BM: 1x(1x60 menit) PT: 1x(1x60 menit) PR: 1x(2x170 menit)	2,0%	2,0%	Ref. [2] hal. 1-366	Rezza Ruzuqi, S.Si., M.T.
13	Mampu melakukan <i>Writing (An email: making first contact, Language point: would / could for polite request, An itinerary, and Language point: present perfect for reporting arrangements already made)</i>	<b>9. Writing</b> 9.1. An email: making first contact 9.2. Language point: would / could for polite request 9.3. An itinerary 9.4. Language point: present perfect for reporting arrangements already made	1. Dapat melakukan <i>Writing (An email: making first contact, Language point: would / could for polite request, An itinerary, and Language point: present perfect for reporting arrangements already made)</i> 2. Dapat menjawab pertanyaan terkait <i>Writing (An email: making first contact, Language point: would /</i>	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Writing	1. Writing	TM: 1x(1x50 menit) BM: 1x(1x60 menit) PT: 1x(1x60 menit) PR: 1x(2x170 menit)	2,0%	2,0%	Ref. [1] hal. 227-237	Rezza Ruzuqi, S.Si., M.T.
14-15	Mampu melakukan <i>Reading (Networking and Investing to save time), Grammar (Comparatives and superlatives and The future), and Discussion (Your career and The value of time)</i>	<b>10.1. Reading</b> 10.1.a. Networking 10.1.b. Investing to save time <b>10.2. Grammar</b> 10.2.a. Comparatives and superlatives 10.2.b. The future <b>10.3. Discussion</b> 10.3.a. Your career 10.3.b. The value of time	1. Dapat melakukan <i>Reading (Networking and Investing to save time)</i> 2. Dapat menyusun <i>Grammar (Comparatives and superlatives and The future)</i> 3. Dapat melakukan <i>Discussion (Your career and The value of time)</i> 4. Kehadiran Taruna	1. Ceramah (Daring-Zoom) 2. Praktikum (Daring-Zoom) 3. Diskusi (Daring-Zoom) 4. Tugas	1. Reading 2. Grammar	1. Reading 2. Grammar	TM: 1x(1x50 menit) BM: 1x(1x60 menit) PT: 1x(1x60 menit) PR: 1x(2x170 menit)	4,0%	4,0%	Ref. [1] hal. 85-106 [3] hal. 78-112	Rezza Ruzuqi, S.Si., M.T.
16	UJIAN AKHIR SEMESTER (TEORI DAN PRAKTIK)										Rezza Ruzuqi, S.Si., M.T.

100% 100%

#### KETERANGAN

1. TM: tatap muka, BM: belajar mandiri, PT: penugasan terstruktur, SE: seminar-presentasi, PR: praktik
2. Permendikbud No 3/2020 SN DIKTI bahwa 1 SKS pembelajaran diartikan berikut:
  - (a) Perkuliahan, **TM**: 50 menit/minggu/semester, **PT**: 60 m, **BM**: 60 m
  - (b) Seminar dan sejenisnya, **SE**: 100, **BM**: 60 m
  - (c) Praktik, **PR**: 170 m
3. Platform kitong belajar: [www.belajar.polikpsorong.ac.id](http://www.belajar.polikpsorong.ac.id)